

3.0 Toepke, Kimberly

- **SUBMITTED** 2019-02-27 00:02:12
- **ASSESSED** 2019-03-17 18:22:19 **Results Seen** 2019-03-17 19:16:31
- **ASSESSOR** Voller, Michelle (external)
- **TYPE** Manual
- **PLACEMENT** EDU 335 ECE Preschool Practicum
- **TOC** n/a
- **INSTRUMENT** EDU 335 FINAL Evaluation Rubric

OVERALL COMMENT: It was wonderful to have Miss Kimberly Toepke in our preschool classroom. She was well organized, punctual, and very considerate of the teaching staff and children. I encourage her to continue to seek out opportunities to spend time in a variety of classrooms to give her additional comfort/ease in interacting with the students. As I have shared with her frequently, classroom management can be one of the most challenging aspects of the "classroom of today." Best of luck to you Kimberly - our classroom is always open to you anytime! :)

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.0 4.0	
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 3.0 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p>2.5</p> <p>4.0</p>	<p>Engaging with students is key for student/teacher relationship and also aides in the success of creating a learning environment that engages students. As Kimberly became more comfortable within the classroom setting, this increased, but I would encourage her to continue to seek out engagement and interactions with children in the classroom.</p>
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p>2.5</p> <p>4.0</p>	<p>Communication and modelling is the key! As Kimberly grows in her comfort level with preschool children, this will become easier and second nature.</p>
Responds appropriately to student behavior		<p>1.0</p> <p>3.0</p> <p>4.0</p>	<p>Kimberly was observed assisting and redirecting student behavior in the classroom.</p>
Effectively teaches subject matter		<p>1.0</p> <p>3.0</p> <p>4.0</p>	<p>Kimberly was observed teaching a small group of children several times within her practicum. She effectively gave instruction, modeled, and was observed positively interacting with the children.</p>
Guides mastery of content through meaningful learning experiences		<p>1.0</p> <p>3.0</p> <p>4.0</p>	

Criterion	Description	Score	Comments
Uses multiple methods of assessment		<p>1.0</p> <p>n/a</p> <p>4.0</p>	Formal assessment of children (in regards to alignment of learning targets) was not observed.
Connects lesson goals with school curriculum and state standards		<p>1.0</p> <p>n/a</p> <p>4.0</p>	I did not have the opportunity to see Kimberly's lesson plans to observe this. :)
Collaboratively designs instruction		<p>1.0</p> <p>4.0</p> <p>4.0</p>	Kimberly was open minded, positive, and sought out advice from me in regards to her instruction lesson time. When asked to "jump in" and lead small group time, she effectively did so.
Differentiates instruction for a variety of learning needs		<p>1.0</p> <p>3.0</p> <p>4.0</p>	
Uses feedback to improve teaching effectiveness		<p>1.0</p> <p>3.5</p> <p>4.0</p>	Kimberly was very open minded in this area and when constructive criticism was offered (especially in regards to classroom management) she listened and put it into practice.

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 3.0 4.0	