

2.6 Toepke, Kimberly

- **SUBMITTED** 2019-02-06 00:14:15
- **ASSESSED** 2019-03-31 16:05:18 **Results Seen** 2019-03-31 19:10:25
- **ASSESSOR** Garaas, Ashley (external)
- **TYPE** Manual
- **PLACEMENT** EDU 335 ECE Kindergarten Practicum SPRING 2019
- **TOC** n/a
- **INSTRUMENT** EDU 335 FINAL Evaluation Rubric

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.0 4.0	
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 3.0 4.0	
Structures a classroom environment that promotes student engagement		1.0	

Criterion	Description	Score	Comments
		<p style="text-align: center;">2.5</p> <p style="text-align: center;">4.0</p>	
Clearly communicates expectations for appropriate student behavior		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.0</p> <p style="text-align: center;">4.0</p>	
Responds appropriately to student behavior		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.0</p> <p style="text-align: center;">4.0</p>	
Effectively teaches subject matter		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.5</p> <p style="text-align: center;">4.0</p>	
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.5</p> <p style="text-align: center;">4.0</p>	
Uses multiple methods of assessment		<p style="text-align: center;">1.0</p>	

Criterion	Description	Score	Comments
		<p style="text-align: center;">2.5</p> <p style="text-align: center;">4.0</p>	
Connects lesson goals with school curriculum and state standards		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Collaboratively designs instruction		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Differentiates instruction for a variety of learning needs		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Uses feedback to improve teaching effectiveness		<p style="text-align: center;">1.0</p> <p style="text-align: center;">2.5</p> <p style="text-align: center;">4.0</p>	
Uses self-reflection to improve teaching effectiveness		<p style="text-align: center;">1.0</p>	

Criterion	Description	Score	Comments
		2.5 4.0	