

1.9 Toepke, Kimberly

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- **ASSESSOR** Currie, Kevin (external)
- **TYPE** Manual
- **PLACEMENT** Spring 2020 EDU 400 B2
- **TOC** n/a
- **INSTRUMENT** EDU 400 Practicum 2 MIDTERM

OVERALL COMMENT: It is Catholic Schools Week, so the students were very "pumped up" about the week's activities. Miss Toepke was professionally dressed for the classroom. Her lesson was well-prepared and ready to teach on time. She utilized some technology in the classroom. Miss Toepke had a good rapport with the students and was very comfortable in front of the classroom.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 2.0 4.0	Miss Toepke's lesson was planned for a first grade classroom. The students were asked to watch a video, read information and follow along with text read aloud and record information.
Accounts for differences in students' prior knowledge		1.0 n/a 4.0	The students had no prior knowledge of the animal they were about to study.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 1.5 4.0	Miss Toepke will utilize her knowledge of the students backgrounds while creating her lesson plans.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	Miss Toepke stated that students' could read if they wanted to, but weren't required to when their name was chosen. All students were given the opportunity to share or respond to questions.
Creates a safe and respectful environment for learners		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.5</div> 4.0	Students were given the option to read aloud or not read aloud. Miss Toepke was very complimentary of the students.
Structures a classroom environment that promotes student engagement		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	Miss Toepke began her lesson by showing a couple videos about Kinkajous. The students followed along with a text while another student read. Questions were asked following each paragraph read.
Clearly communicates expectations for appropriate student behavior		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">1.5</div> 4.0	The students were very excited for the lesson. I'd suggest having expectations for transition in place when moving from the carpet to the tables.
Responds appropriately to student behavior		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">1.5</div> 4.0	Miss Toepke had behavior and management strategies listed on her lesson plan. The students were very excited about her lesson.

Criterion	Description	Score	Comments
Effectively teaches subject matter		<p>1.0</p> <p>2.0</p> <p>4.0</p>	Miss Toepke used videos to get the students engaged/excited about the subject topic. Then, she guided the students through a Science Spin magazine that focused on kinkajous.
Guides mastery of content through meaningful learning experiences		<p>1.0</p> <p>2.0</p> <p>4.0</p>	The students were learning about the characteristics of animals. They watched videos, read material and identified a variety of characteristics.
Connects core content to relevant, real-life experiences and learning tasks		<p>1.0</p> <p>2.0</p> <p>4.0</p>	"Who would like a kinkajou as a pet?" The students had to identify characteristics of a variety of animals.
Designs activities where students engage with subject matter from a variety of perspectives		<p>1.0</p> <p>2.0</p> <p>4.0</p>	The students were shown two videos regarding the science subject. The students read factual information and relayed information.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		<p>1.0</p> <p>n/a</p> <p>4.0</p>	

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">1.5</div> 4.0	The science magazines could be collected and used as an informal assessment to check student understanding.
Connects lesson goals with school curriculum and state standards		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	Miss Toepke's lesson was planned following the science schedule for the week and she covered two state science standards as well.
Adjusts instructional plans to meet students' needs		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">1.5</div> 4.0	Miss Toepke provided the students with options as needed. They weren't required to do anything outside of their comfort level.
Varies instructional strategies to engage learners		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	Miss Toepke used two videos to grab the students' attention for the topic. The students read aloud, followed along with read text and recorded answers after some discussion.
Differentiates instruction for a variety of learning needs		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">1.5</div> 4.0	Students were asked to complete tasks as they were comfortable. There weren't a lot of opportunities for differentiating instruction. There were strategies listed in her lesson plan.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 1.5 4.0	Miss Toepke has used feedback from previous experiences and feedback that she has received from her cooperating teacher towards her teaching effectiveness.
Uses self-reflection to improve teaching effectiveness		1.0 1.5 4.0	Miss Toepke has taught a couple lessons this week and stated that she has jotted down reflection notes, but nothing detailed as of yet.
Upholds legal responsibilities as a professional educator		1.0 2.0 4.0	Miss Toepke is going to attain the school handbook in either a hard or digital copy.