

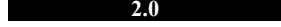



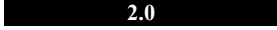


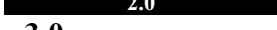
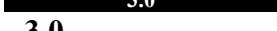


## 2.7 Toepke, Kimberly



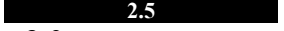
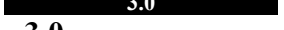
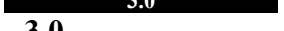
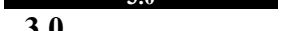


- **SUBMITTED** 2019-10-24 00:02:58
- **ASSESSED** 2019-10-31 14:13:34 **Results Seen** 2019-10-31 16:16:44
- **ASSESSOR** Mock, Lindsay (external)
- **TYPE** Manual
- **PLACEMENT** Fall 2019 EDU 300 B1
- **TOC** n/a
- **INSTRUMENT** KAI-3 Critical Dispositions Assessment

OVERALL COMMENT: *None*

### Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate respects learners' developmental strengths and needs.</b>	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate believes that all students can learn and achieve.</b>	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate commits to knowing about the cultures and communities that impact their students.</b>	1.0  3.0	This was not evident in the time she was in the classroom, although, she did make it a point to connect with special education students.

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</b>	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in decision-making for purposeful learning.</b>	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in collaborative learning.</b>	1.0  3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</b>	1.0  3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate is committed to linking subject content to real life issues.</b>	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate commits to making accommodations in assessments for all learners.</b>	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate is committed to planning learning opportunities that promote student growth.</b>	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</b>	1.0  3.0	Technology was not used during lessons

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate maintains a positive attitude in professional settings.</b>	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to professional appearance in dress and grooming.</b>	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b>	1.0  2.5 3.0	Unsure of understanding of FERPA & Code of Ethics
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate values appropriate interpersonal relationships in all settings.</b>	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is dependable, prepared and on time.</b>	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is approachable, nonthreatening, and positive.</b>	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate receives and uses constructive professional feedback.</b>	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b>	1.0  3.0	

Criterion	Description	Score	Comments
		3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b>	1.0 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b>	1.0 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate accepts responsibility for personal actions and behaviors.</b>	1.0 3.0	